

**Демонстрационный вариант
промежуточной аттестационной работы по английскому языку для 10-го класса**

Пояснительная записка

**Спецификация контрольных измерительных материалов для проведения
промежуточной аттестации по иностранному языку (английский, основной) в 10 классе**

1. Назначение КИМ

Итоговая работа предназначена для проведения процедуры оценки качества образования по предмету «Иностранный язык» в рамках мониторинга образовательных достижений, обучающихся 5 классов. Проводится в соответствии с Федеральным законом от 29.12.2012 № 273-ФЗ «Об образовании в Российской Федерации». Основная цель работы – выявить уровень достижения школьниками планируемых результатов, разработанных на основе федерального государственного образовательного стандарта основного общего образования по предмету «Иностранный язык».

2. Документы, определяющие содержание КИМ

Содержание итоговой работы разработано на основе:

- Федерального государственного образовательного стандарта основного общего образования;
- Примерных программ по иностранным языкам;
- Планируемых результатов освоения ООП ООО.

Материалы для проведения промежуточной аттестации

Контрольно-измерительные материалы для проведения промежуточной аттестации по английскому языку в 10 классе (далее – КИМ) составлены в соответствии с требованиями федерального государственного образовательного стандарта среднего (полного) общего образования с учетом авторской программы Альпаков В.Г. Английский язык. Программы общеобразовательных учреждений.10-11 классы, М.: «Просвещение», 2014, к линии УМК

«Spotlight» под редакцией Ю.С.Ваулина, Д.Дули, О.Е.Подoliaко (Москва. Издательство

«Просвещение», 2016 г.), также учебно-методическим комплектом В. Эванс, Дж. Дули, О. Подoliaко, Ю. Ваулина. «Spotlight 10».

КИМ разработаны в 3 (трех) вариантах, в каждом из которых по 2 (два) тестовых задания с выбором ответа (часть 1) и 1 (одно) задание с развернутым ответом (часть 2).

Структура КИМа

№ части	№ задания	Проверяемые темы
1	1-7	Чтение. Установить соответствие между заголовками 1–8 и текстами А–Г. В задании есть один лишний заголовок.
	8-34	Лексико-грамматический тест на знание изученных видовременных форм глагола, фразовых глаголов, лексических единиц.
2	35	Письмо личного характера.

Условия и порядок выполнения работы:

Время выполнения – 40 минут;

Ответы заданий учащиеся записывают в проштампованные листы бумаги.

№ части	Часть 1															
№ задания	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
балл	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1

№ части	Часть 1																		Часть 2	
№ задания	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	
балл	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	10	44

За верное выполнение задания в части 1 №№1-7; №№8-34, учащийся получает по 1 баллу; Часть 2 – задание оценивается в 10 баллов: решение коммуникативной задачи – 3 балла;

организация текста – 2 балла; лексико-грамматическое оформление – 3 балла; орфография и пунктуация – 2 балла.

За неверный ответ или его отсутствие выставляется 0 баллов. Максимальное количество баллов, которое может набрать экзаменуемый, правильно выполнивший задания работы – 45 баллов.

Отметка за выполнение работы выставляется в соответствии с критериями:

«5» – 44-40б. (100% - 90%)

«4» – 39-31б. (89% - 70%)

«3» – 30-22б. (69% - 50%)

«2» – 21-0б. (49% - 0%)

Ответы к экзаменационным материалам:

Чтение:

1 вариант								2 вариант								3 вариант							
2517648								Текст								Текст							
Текст								Текст								Текст							
Заголовок								Заголовок								Заголовок							
2 5 1 7 6 8 4								1 4 6 8 5 7								6 4 2 1 5 7							

Лексико-грамматические задания:

Ответы 1 вариант		Ответы 2 вариант		Ответы 3 вариант	
8. с	21. а	8. b	21. а	8. b	21.а
9. а	22. с	9. а	22. а	9.с	22. с
10. а	23. с	10. а	23. с	10. b	23. а
11. с	24. а	11. b	24. а	11. с	24. а
12. с	25. b	12. b	25. с	12. а	25. b
13. b	26. b	13. а	26. с	13. b	26. с
14. b	27. b	14. с	27. а	14. b	27. а
		15. а	28. а	15. а	28. с
		16. b	29. а	16. b	29. а
		17. а	30. а	17. а	30. а
		18. с	31. b	18. с	31. с

15. c	28. b		
16. b	29. c		
17. b	30. a		
18. b	31. c		
19. a	32. a		
20. b	33. a		
	34. b		

В задании 1 установите соответствие между текстами А—Г и заголовками 1—8. В задании один заголовок лишний

I. Установите соответствие между заголовками 1–8 и текстами A–G. Запишите свои ответы в таблицу. Используйте каждую цифру только один раз. В задании есть один лишний заголовок.

1. Hard to see and to believe
2. From travelling to discovery
3. Little experience — big success
4. Small size — great opportunities
5. Inspired by noble goals
6. Hard to explain how they could
7. Protected by law
8. Breathtaking just to watch

A. Charles Darwin's five-year voyage on H. M. S. Beagle has become legendary and greatly influenced his masterwork, the book, *On the Origin of Species*. Darwin didn't actually formulate his theory of evolution while sailing around the world aboard the Royal Navy ship. But the exotic plants and animals he encountered challenged his thinking and led him to consider scientific evidence in new ways.

B. The 19th century was a remarkable time for exploration. Vast portions of the globe, such as the interior of Africa, were mapped by explorers and adventurers. It was the time when David Livingstone became convinced of his mission to reach new peoples in Africa and introduce them to Christianity, as well as free them from slavery.

C. Louis Pasteur's various investigations convinced him of the Tightness of his germ theory of disease, which holds that germs attack the body from outside. Many felt that such tiny organisms as germs could not possibly kill larger ones such as humans. But Pasteur extended this theory to explain the causes of many diseases — including cholera, TB and smallpox — and their prevention by vaccination.

D. Frederick Law Olmsted, the architect who designed New York City's Central Park, called the Yosemite Valley «the greatest glory of nature.» Californians convinced one of their representatives, Senator John Conness, to do something about its protection. In May 1864, Conness introduced legislation to bring the Yosemite Valley under the control of the state of California. President Abraham Lincoln signed the bill into law.

E. The Maya thrived for nearly 2,000 years. Without the use of the cartwheel or metal tools, they built massive stone structures. They were accomplished scientists. They tracked a solar year of 365 days and one of the few surviving ancient Maya books contains tables of eclipses. From observatories, like the one at Chichen Itza, they tracked the progress of the war star, Mars.

F. Bali has been a surfing hotspot since the early 20th century, and continues to attract surfers from all over the world. The island's small size and unique geography provides wonderful surfing conditions, in all seasons, for surfers of any level of experience. Inexperienced surfers might like to try Kuta's kind waves, while more able surfers will try Nusa Dua's powerful waves.

G. Base jumping is an extreme sport, one which only very adventurous travelers enjoy. Some base jumpers leap off bridges, others off buildings and the most extreme off cliffs in Norway. Once a year, base jumpers in the US get to leap off the New River Bridge in West Virginia. During the annual Bridge Day, hundreds of jumpers can go off the bridge legally. Thousands of spectators show up to watch.

Текст	A	B	C	D	E	F	G
Заголовок							

II. Choose the correct item

8. You're really late. I... for you for over an hour.

a. have waited	b. was waiting	c. have been waiting
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9. Ian was... at a man across the street trying to remember where he knew him from.

a. staring	b. inspecting	c. seeing
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10. Linda, is very keen on computers, is studying to be a very graphic designer.

a. who	b. that	c. which
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11. Harry is very... to his friends and will never disappoint them.

a. caring	b. patient	c. loyal
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12. The birth of their baby son brought... many changes to James and Lily's life.

a. off	b. up	c. about
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13. When Helen got to the station, the train...

a. just left	b. had just left	c. has just left
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14. Unless you...me what's wrong, I can't help you.

a. don't tell	b. tell	c. "ll tell
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15. Some tracks on this CD are extremely...

a. perfect	b. excellent	c. impressive
------------	--------------	---------------

16. You... see a dentist about that toothache of yours.

a. better	b. should	c. ought
-----------	-----------	----------

17. Emma's friend lives very close to her, so she always goes to her house... foot

a. by	b. on	c. with
-------	-------	---------

18. Our teacher made the whole class... back after school.

a. to stay	b. stay	c. staying
------------	---------	------------

19. She said she... away the following weekend.

a. was going to be	b. had been	c. will be
--------------------	-------------	------------

20. Environmental organisations work towards the...of the natural environment.

a. emission	b. conservation	c. adoption
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21. These jeans are too big for you; you need to take them...

a. in	b. up	c. out
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22. How long ...about this?

a. are you knowing	b. do you know	c. have you known
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23. Melanie wishes she...the offer they made her.

a. would accept	b. accept	c. accepts
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24. Marco wants to improve his listening skills in English, so he watches English films without...

a. subtitles	b. scripts	c. headings
--------------	------------	-------------

25. You can't use the printer; it's ...of order.

a. away	b. out	c. down
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26. Someone's left the front door open; I... it immediately.

a. 'm closing	b. 'll close	c. 'll be closing
---------------	--------------	-------------------

27. Mildred's out ... some errands; do you want to wait for her?

a. having	b. going on	c. running
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28. Stephen told his brother...his laptop without asking him first.

a. don't use	b. not to use	c. to not use
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29. The book I've been reading...in the future.

a. sets	b. has set	c. is set
---------	------------	-----------

30. Tom's starting ...at his new job is 30,000 euros a year.

a. salary	b. debt	c. wage
-----------	---------	---------

31. Fruit and vegetables are rich ... vitamins and minerals.

a. on	b. of	c. in
-------	-------	-------

32. I'm afraid I don't have time to chat. I... in a few minutes.

a. am leaving	b. leave	c. going to leave
---------------	----------	-------------------

33. Ian was jogging in the park, when he...someone calling for hel

a. heard	b. was hearing	c. had heard
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34. Joanna is upset because her parents didn't let her...on an excursion with her friends.

a. to go	b. go	c. going
----------	-------	----------

III.35. You have received a letter from your English-speaking pen-friend Peter who writes:

... Reading books is my favourite pastime. Is reading important to you? Why? How do you like to spend your leisure time? What is your parents' attitude to your hobbies and interests? Yesterday was my father's birthday ...

Write a letter to Peter. In your letter: – answer his questions; – ask 3 questions about his father's birthday. Write 100–140 words. Remember the rules of letter writing.

Вариант 2. 10 класс

I. Установите соответствие между заголовками 1–8 и текстами А–Г. Запишите свои ответы в таблицу. Используйте каждую цифру только один раз. В задании есть один лишний заголовок.

1. Travel memories
2. Animal lover magazine
3. Travel to stars
4. Star dreams
5. Popular hobby
6. Family magazine
7. People and nature
8. Animals in danger

A. Most people who spend a holiday travelling take a camera with them and photograph anything that interests them — sights of a city, views of mountains, lakes, waterfalls, men and women, children, ruins of ancient buildings, and even birds and animals. Later looking through their albums they will remember the happy time they have had, the islands, countries and cities they have seen.

B. Of course, different people dream of different things. Someone wishes a calm and quiet life; others imagine their life as a never-ending adventure. The majority dream of something concrete: a villa in some warm place, an account in a Swiss bank, a splendid car... It's interesting to know what the dreams of people who already have all this are. Celebrities, as we know, never hide their unusual hobbies, and often shock us with their extravagant behaviour.

C. It is Junior Baseball Magazine's mission to provide information that enhances the youth baseball experience for the entire family. The player improves his skills and is more successful. The family enjoys the activity more and shares this precious time in their life. Junior Baseball emphasizes good sportsmanship, safety, physical fitness and wholesome family values.

D. The seas are in danger. They are filled with poison like industrial, nuclear and chemical waste. The Mediterranean Sea is already nearly dead; the North Sea is following it. The Aral Sea is on the brink of

extinction. If nothing is done about it, one day nothing will be able to live in the seas. Every ten minutes one species of animal, plant or insect dies out forever.

E. Lots of people all over the world enjoy collecting stamps. Stamps are like little pictures. Very often they show the flowers or the trees which grow in this or that country, or they can show different kinds of transport of the country. Stamps may also have portraits of famous people on them. Some stamps show art work from the history of the country.

F. "Friend" is the title of my favourite magazine. It consists of 70 pages, with lots of colourful and bright pictures and provides interesting and useful information for people who love animals. The magazine includes numerous articles devoted to various topics connected with domestic animals, ways to take care of them, pet food, animal health and many other topics crucial for any animal lover.

G. People are beginning to realize that environmental problems are not just somebody else's. Many people join and support various international organizations and green parties. Human life is the most important, and polluted air, poisoned water, wastelands, noise, smoke, gas, exhaust all influence not only nature but people themselves. Everything should be done to improve ecological conditions on our planet.

Текст	A	B	C	D	E	F	G
Заголовок							

II. Choose the correct item

8. It was such a pleasant surprise to run... my old teacher at the theatre.

a. over	b. into	c. away
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9. Lucy...to an Indian restaurant before, and she's really enjoying it.

a. has never been	b. has never eaten	c. has never gone
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10. Sara wants to...in her school's singing competition.

a. participate	b. attend	c. apply
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11. Tonya was making a salad...her sister was laying the table.

a. until	b. while	c. after
----------	----------	----------

12. The ground was covered ...fallen leaves.

a. of	b. with	c. by
-------	---------	-------

13. The stories we heard about our neighbours... to be true.

a. turned out	b. made up	c. went off
---------------	------------	-------------

14. The giant panda is a(n) species that needs our protection.

a. fatal	b. harmed	c. endangered
----------	-----------	---------------

15. If I had known you were coming I... something for dinner.

a. would have cooked	b. would cook	c. had cooked
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16. Judy needs to replace the lens in her camera, because it's ...

a. charged	b. scratched	c. jammed
------------	--------------	-----------

17. They heard someone screaming in the next room and ... in to see what was wrong.

a. rushed	b. invaded	c. stalked
-----------	------------	------------

18. It's no use crying over ... milk; there's nothing we can do now.

a. water	b. tea	c. milk
----------	--------	---------

19. Our hotel room had an amazing ...of the snowy mountains.

a. scenery	b. view	c. setting
------------	---------	------------

20. The law clearly states that all car drivers and passengers... wear a seat belt.

a. may	b. can	c. must
--------	--------	---------

21. George's classmates often pick... him because he is quite short.

a. on	b. at	c. to
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22. ...Alex will like his present?

a. do you think	b. are you thinking	c. can you think
-----------------	---------------------	------------------

23. Tom Barney... father is a famous writer is in the same class as me.

a. which	b. who	c. whose
----------	--------	----------

24. The parcel... to you as we speak.

a. is being delivered	b. is delivering	c. has been delivering
-----------------------	------------------	------------------------

25. Drinks that contain...additives are not good for your health.

a. fake	b. creative	c. artificial
---------	-------------	---------------

26. Mark...at a company for 7 years before he started his own business.

a. has been working	b. was working	c. had been working
---------------------	----------------	---------------------

27. Peter feels very strongly...protecting wildlife that is under threat.

a. about	b. for	c. of
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28. Matthew works...hours than Patrick.

a. longer	b. longest	c. more long
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29. When Chris won the lottery, he decided to...on a new car.

a. splash out	b. catch up	c. hand out
---------------	-------------	-------------

30. I'd hate...the one who gives Janet the bad news.

a. to be	b. being	c. to being
----------	----------	-------------

31. You need a new pair of sports shoes; these ones are quite...

a. given up	b. worn out	c. cut in
-------------	-------------	-----------

32. I'm afraid I don't have time to chat. I... in a few minutes.

a. am leaving	b. leave	c. going to leave
---------------	----------	-------------------

33. Tracy... buying products that come in too much plastic.

a. refuses	b. avoids	rejects
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34. The performance ...at 9.30, so we have plenty of time to go somewhere for an early dinner before this.

a. is starting	b. will start	c. starts
----------------	---------------	-----------

III.35. You have received a letter from your English-speaking pen-friend Peter who writes:

... Reading books is my favourite pastime. Is reading important to you? Why? How do you like to spend your leisure time? What is your parents' attitude to your hobbies and interests? Yesterday was my father's birthday ...

Write a letter to Peter. In your letter: – answer his questions; – ask 3 questions about his father's birthday. Write 100–140 words. Remember the rules of letter writing.

Вариант 3

10 класс

I. Установите соответствие между заголовками 1–8 и текстами А–Г. Запишите свои ответы в таблицу. Используйте каждую цифру только один раз. В задании есть один лишний заголовок.

1. The wrong goal
2. Extra-curricular over load
3. Too much homework
4. Arguably helpful
5. Too stressful
6. Too many distractions
7. A better system
8. Poor co-ordination

A. My problem with homework is that I am rather fond of TV and computer games. Every evening after school it is the same. I start with the highest intentions. I'll just play one round of Final fantasy and then begin. But it tends to be three rounds and then tea time. Oh — and then my favourite program begins in 10 minutes so I'll start after that. And so it goes on. Probably I lack motivation.

B. It is so much faster doing homework these days. All our assignments can be done on the PC which means correcting and changing things is so easy. But of course the Internet is the biggest shortcut of all. Maybe it's true what they say that it stops you reading textbooks. You get snatches of information rather than the whole story. Maybe I should try to use the internet less.

C. I am a drummer and a pianist. The school really encourages this and I have two one hour lessons a week plus one to two hours daily practice. I am in the basketball team. The school encourages this and we

practice twice a week. I got picked to be in the school play. Rehearsals are two hours a week. Will somebody please tell me when I am supposed to get my homework done?

D. Exam practice, constant revision, exam techniques and how to get the highest possible grade— is this what education is supposed to be about? The school seems obsessed with grades and the school results league table. We are currently 17th highest achievers in England but if we really try hard this year we might make top 10. Silly me! I thought education was about learning and preparing for adult life.

E. For some kids exams bring more pressure than they can cope with. They worry about what their parents will say, not to mention what their teachers or class mates will think. No wonder some of them freeze up in the exam hall and are unable to write anything out of sheer nerves.

F. Why do they do it? We get three weeks in a row with minimal homework and then every teacher in the school sets a massive assignment to be completed “by next Friday — no late submissions”. Why don’t they get together and try and even the load?

G. I think Continuous Assessment is a very sensible idea. Education should not simply be about slick exam performance, but about overall how you perform in school — how you study, how much you read, how logical and clear your essay arguments are. 50% of our final grading should be based on course work. I think it is fair.

Текст	A	B	C	D	E	F	G
Заголовок							

II. Choose the correct item

8. Do you get... well with your new neighbours?

a. by	b. on	c. in
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9. The artist made the sculpture... out of recycled materials.

a. securely	b. physically	c. entirely
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10. Everyone was surprised to see Samuel turn...at Lynn’s party.

a. down	b. up	c. in
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11. Nathan...the doctor’s telephone number on a piece of paper and put it in his pocket.

a. wrapped	b. lined	c. scribbled
------------	----------	--------------

12. Amanda asked Nick where... his camcorder from.

a. he had bought	b. did he buy	c. had he bought
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13. Can you please go to my room and... my glasses? I need to read something.

a. carry	b. fetch	c. take
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14. This time next we, ...on a tropical beach.

a. are lying	b. will be lying	c. will lie
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15. Jenny likes to...with the latest trends in fashion.

a. keep up	b. stick to	c. stand out
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16. What makes Mary a great writer is the fact she's very...

a. ambitious	b. imaginative	c. outgoing
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17. Mrs. Abbot is the...of all our teachers this year.

a. most dedicated	b. dedicated	c. more dedicated
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18. Hugh is terrible... telling jokes; he is not a funny person!

a. at	b. in	c. of
-------	-------	-------

19. Sam...a living by selling antiques online.

a. wins	b. gets	c. earns
---------	---------	----------

20. How long did it take you to recover...your operation?

a. of	b. for	c. from
-------	--------	---------

21. Why are you... at me? Have I done something wrong?

a. glaring	b. glimpsing	c. glancing
------------	--------------	-------------

22. Michael wishes he...more free time to take up a hobby.

a. has	b. had	c. would have
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23. John's booked front...seats for the opera.

a. row	b. aisle	c. balcony
--------	----------	------------

24. Sophie and Roy enjoy...long walks in the afternoon.

a. taking	b. they take	c. to take
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25. Do you know who... the MP3 player?

a. discovered	b. invented	c. revealed
---------------	-------------	-------------

26. Frank goes to the gym three times...week.

a. the	b. ---	c. a
--------	--------	------

27. It goes without...that you'll pay for the damage you caused to my car.

a. saying	b. telling	c. speaking
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28. Hurry up! The match...by the time we get to the football pitch.

a. is starting	b. is going to start	c. is have started
----------------	----------------------	--------------------

29. The organisers of the festival are hoping to...enough money for the charity.

a. raise	b. afford	c. borrow
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30. Can you please look...my plants while I'm away?

a. after	b. out	c. up
----------	--------	-------

31. Today is a public holiday, so Jane...go to school.

a. mustn't	b. may not	c. doesn't have to
------------	------------	--------------------

32. if Joshua doesn't come home soon, he...the start of the film.

a. would miss	b. misses	c. will miss
---------------	-----------	--------------

33. Mr. Peters works in the... forces as a naval officer.

a. armed	b. emergency	skilled
----------	--------------	---------

34. Now that Samantha's lost all that weight, she's giving all her old clothes...to her friends.

a. away	b. up	c. out
---------	-------	--------

III.35. You have received a letter from your English-speaking pen-friend Peter who writes:

... Reading books is my favourite pastime. Is reading important to you? Why? How do you like to spend your leisure time? What is your parents' attitude to your hobbies and interests?

Yesterday was my father's birthday ...

Write a letter to Peter. In your letter: – answer his questions; – ask 3 questions about his father's birthday. Write 100–140 words. Remember the rules of letter writing.

**Демонстрационный вариант
промежуточной аттестационной работы по английскому языку для 11-го класса**

Пояснительная записка

Главной задачей промежуточной аттестации (*далее – П.А.*) является установление соответствия знаний учеников требованиям государственных общеобразовательных программ, глубины и прочности полученных знаний, их практическому. П.А. проводится в соответствии с Законом Российской Федерации «Об образовании», федеральными государственными образовательными стандартами. П.А. обучающихся проводится с целью повышения ответственности общеобразовательного учреждения за результаты образовательного процесса, за объективную оценку усвоения обучающимися образовательных программ 2-го года обучения в общеобразовательном учреждении, за степень усвоения обучающимися федерального государственного образовательного стандарта, определенного образовательной программой в рамках учебного года и курса в целом.

П.А. по английскому языку ставит своей целью определение уровня усвоения обучающимися основных знаний и умений к концу обучения в 2-ом классе. Задания направлены на контроль сформированности знаний по следующим темам:

- *Лексика*: животные, глаголы действий, числительные, описание внешности, музыкальные инструменты, эмоции и чувства, предметы обихода;
- *Грамматика*: модальный глагол “can”, глагол “to be”, порядковые числительные.
- *Чтение*: умение понимать и анализировать содержание небольшого текста.

Структура

Количество вариантов – 2

Количество заданий - 5

Система оценивания.

Каждый правильный ответ оценивается **1 баллом**.

Максимально возможный балл за всю работу – **31**

Таблица перевода баллов в отметки по пятибалльной шкале

Отметка по пятибалльной шкале	«2»	«3»	«4»	«5»
	0-13	14-19	20-26	27-31

На выполнение контрольной работы отводится **40 минут**.

11 класс
Вариант 1

1. Совмести слово с его значением.

1 family	а кататься на велосипеде
2 bedroom	б зеленый
3 green	с спальня
4 play football	д семья
5 ride a bike	е играть в футбол

2. Найдите лишнее слово

1. Kitchen, garden, mum, bathroom, living room
2. Sing, dance, play, robot, draw
3. Mummy, daddy, brother, sister, bike
4. Square, frog, circle, triangle, rectangle
5. Head, tummy, arm, dog, foot

3. Прочитай и запиши цифру.

- | | |
|------------------|------------------|
| 1. five – | 6. ten – |
| 2. one – | 7. two – |
| 3. three – | 8. seven – |
| 4. four – | 9. eight – |
| 5. six – | 10. nine – |

4. Напиши, что ты умеешь делать, а что не умеешь (I can / I can't)

- | | |
|----------|--------------------|
| 1. draw | 5) sing |
| 2. dance | 6) play the guitar |
| 3. run | 7) jump |
| 4. swim | 8) fly |

5. Прочитай и соедини.

- | | |
|-----------|--------------------|
| 1. brown | A – красный |
| 2. white | B – зелёный |
| 3. green | C – голубой, синий |
| 4. pink | D – коричневый |
| 5. black | E – белый |
| 6. blue | F – чёрный |
| 7. yellow | G – жёлтый |
| 8. red | H – розовый |

11 класс

Вариант 2

1. Прочитай и запиши цифру.

- | | |
|------------------|------------------|
| 1. five – | 6. ten – |
| 2. one – | 7. two – |
| 3. three – | 8. seven – |
| 4. four – | 9. eight – |
| 5. six – | 10. nine – |

2. Совмести слово с его значением.

1 family	а кататься на велосипеде
2 bedroom	б зеленый
3 green	с спальня
4 play football	д семья
5 ride a bike	е играть в футбол

3. Найдите лишнее слово

1. Sing, dance, play, robot, draw
2. Piano, drum, ant, guitar, recorder
3. Spider, fly, bird, frog, cat
4. Head, tummy, arm, frog, foot
5. Mummy, daddy, brother, sister, bike

4. Прочитай и соедини

- | | |
|-----------|--------------------|
| 1. brown | A – красный |
| 2. white | B – зелёный |
| 3. green | C – голубой, синий |
| 4. pink | D – коричневый |
| 5. black | E – белый |
| 6. blue | F – чёрный |
| 7. yellow | G – жёлтый |
| 8. red | H – розовый |

5. Напиши, что ты умеешь делать, а что не умеешь (I can / I can't)

- | | |
|----------|--------------------|
| 1. draw | 5) sing |
| 2. dance | 6) play the guitar |
| 3. run | 7) jump |
| 4. swim | 8) fly |

Ответы к заданиям

Вариант 1

Задание 1. 1d 2c 3b 4e 5a

Задание 2. 1mum 2robot 3bike 4frog 5dog

Задание 3. 1-5 2-1 3-3 4-4 5-6 6-10 7-2 8-7 9-8 10-9

Задание 5. 1d 2e 3b 4h 5f 6c 7g 8a

Вариант 2

Задание 1. 1-5 2-1 3-3 4-4 5-6 6-10 7-2 8-7 9-8 10-9

Задание 2. 1d 2c 3b 4e 5a

Задание 3. 1robot 2ant 3fly 4frog 5bike

Задание 4. 1d 2e 3b 4h 5f 6c 7g 8a